

THEME 10 MANNERS

FUNCTIONS

1. Talking about wishes and regrets
2. Apologizing
3. Giving explanations

LANGUAGE SKILLS and LEARNING OUTCOMES

Listening

E12.10.L1. Students will be able to identify the phrases about wishes, regrets and apologies in a recorded text.

E12.10.L2. Students will be able to classify the manners in a TV or radio program regarding their origin and practice in daily life.

Pronunciation

E12.10.P1. Students will be able to practice sentence stress correctly.

Eg. I'll make a pot of tea if you would like some.

Speaking

E12.10.S1. Students will be able to express regrets, wishes and apologies.

E12.10.S2. Students will be able to discuss manners in different cultures.

Reading

E12.10.R1. Students will be able to identify the main conclusions in argumentative texts.

E12.10.R2. Students will be able to organize description of events, feelings and wishes in diaries and personal letters.

Writing

E12.10.W1. Students will be able to write a letter, note or report on wishes, regrets and apology.

E12.10.W2. Students will be able to write personal letters describing experiences, feelings and events in detail in relation to the topic.

SAMPLE USAGE

Please accept my apology/apologies for yesterday.

I shouldn't have said that... I'm terribly sorry to/about/for...

It was not my intention to

If only John knew about it.

I wish that someone had told John about it.

If only I had woken up early.

I wish you wouldn't play with your mobile phone.

What I'd like more than anything else is

Something I have always wanted is

I didn't mean to hurt you.

TOPICS

1. WISH CLAUSES

2. SHOULD / SHOULD NOT HAVE + V3

QUOTES

*** RESPECT IS THE KEY

*** MANNERS COST YOU NOTHING BUT IGNORANCE COSTS YOU EVERYTHING